

South Pasadena Middle School English and Math – Honors and Regular Program

Placement Plan for Incoming 6th Graders

The following is the plan for placing incoming 6th grade students in Honors Math and English at South Pasadena Middle School. Student achievement on multiple measures will be considered for placement in honors and in regular classes. Students will be given a composite score using the following multiple measures of achievement:

1) California Standards Tests (CST) from 4th grade; 2) Placement Test scores (Math); 3) Math/ Language Arts and Writing Benchmarks; 4) Teacher Evaluation.

The cut score for both math and English at each grade level will change yearly. Similar to college entrance practices, year-to-year the score needed for placement into SPMS honors and regular classes will change.

The California Standards Test score is reported as a three digit number. This number will be placed in the formula. The CST will be 20% of the total points for the student's score. In math, placement tests created by the middle school will account for 20% of the total score and the math benchmark will account for 30%. In English, the Language Arts Benchmark will account for 20% and the writing benchmarks will account for 30%. The 5th grade teachers will have the opportunity to evaluate students and give them a score to create a whole picture of the student's abilities. Teacher evaluation will be 30% of the composite point score.

Students with special needs (Sp Ed, 504, GATE, ELD) will be evaluated individually.

TEACHER EVALUATION

The teacher evaluation instrument will use the following questions.

5=Advanced 4= Above Average 3=Average 2=Below Average 1=Far Below Average

Teachers' evaluations will remain confidential.

Math

- | | | | | | |
|---|---|---|---|---|---|
| 1. Student demonstrates analytical skills and can apply abstract concepts. | 5 | 4 | 3 | 2 | 1 |
| 2. Student shows a deep interest in <i>Math</i> . | 5 | 4 | 3 | 2 | 1 |
| 3. Student shows responsibility (work habits, independence, organizational skills). | 5 | 4 | 3 | 2 | 1 |

Student's Total Math Score _____

English

- | | | | | | |
|---|---|---|---|---|---|
| 1. Student demonstrates analytical skills can apply abstract concepts. | 5 | 4 | 3 | 2 | 1 |
| 2. Student shows a deep passion for reading and writing. | 5 | 4 | 3 | 2 | 1 |
| 3. Student shows responsibility (work habits, independence, organizational skills). | 5 | 4 | 3 | 2 | 1 |

Student's Total English Score _____

Placement Plan for incoming 7th and 8th Graders

The following is the plan for placing incoming 7th and 8th grade students in Honors Math and English at South Pasadena Middle School. Student achievement on multiple measures will be considered for placement in honors and in regular classes. Students will be given a composite score using the following multiple measures of achievement:

1) California Standards Tests (CST); 2) Placement Test scores (Math) or Benchmark scores (English); 3) Grades; 4) Teacher Evaluation.

The cut score for both math and English at each grade level will change yearly. Similar to college entrance practices, the score needed for placement into SPMS honors and regular classes also will change.

In Math, the CST, placement exam, grades and teacher evaluations will be weighed as 25% each of the formula.

In English, the CST will be weighed as 30% and the Language Arts Benchmark will account for 20%. Both grades and teachers evaluations will be valued at 25% each.

Students with special needs (Sp Ed, 504, GATE, ELD) will be evaluated individually.

TEACHER EVALUATION

The teacher evaluation instrument will use the following questions.

5=Advanced 4= Above Average 3=Average 2=Below Average 1=Far Below Average

Teachers' evaluations will remain confidential.

Math

- | | | | | | |
|---|---|---|---|---|---|
| 1. Student demonstrates analytical skills and can apply abstract concepts. | 5 | 4 | 3 | 2 | 1 |
| 2. Student shows a deep interest in <i>Math</i> . | 5 | 4 | 3 | 2 | 1 |
| 3. Student shows responsibility (work habits, independence, organizational skills). | 5 | 4 | 3 | 2 | 1 |

Student's Total Math Score _____

English

- | | | | | | |
|---|---|---|---|---|---|
| 1. Student demonstrates analytical skills can apply abstract concepts. | 5 | 4 | 3 | 2 | 1 |
| 2. Student shows a willingness and ability to go above and beyond. | 5 | 4 | 3 | 2 | 1 |
| 3. Student shows responsibility (work habits, independence, organizational skills). | 5 | 4 | 3 | 2 | 1 |

Student's Total English Score _____